

IDAHO CONTENT STANDARDS
GRADE 6
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	6.LA.1.2.1 Apply the structural features of popular media.	6.LA.1.2.2 Apply text features (e.g., directions, legend, index, and glossary, sequence, bold face print, headings) to explain text. (725.01.a)	6.LA.1.2.3 Identify graphic sources of information (e.g., maps, graphs, illustrations, diagrams, timelines, or tables) to address research questions. (725.05.c)								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	6.LA.1.4.1 Apply common root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (725.01.a)	6.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	6.LA.1.5.1 Apply spelling and syllabication rules to aid in decoding and word recognition.										
Goal 1.6: Acquire Decoding Skills Using Context	6.LA.1.6.1 Use context clues to aid in decoding of new words. (725.05.b)										
Goal 1.7: Acquire Fluency	6.LA.1.7.1 Read grade-level-appropriate text orally with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).										
Goal 1.8: Vocabulary and Concept Development	6.LA.1.8.1 Infer word meaning from knowledge of root words, derived from Greek and Latin.	6.LA.1.8.2 Apply context to identify the meaning of unfamiliar words and identify the intended meaning of words with multiple meanings. (725.05.b)	6.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 6 content area text.	6.LA.1.8.4 Use a grade-level appropriate dictionary, thesaurus, and glossary to find or confirm word meanings and/or clarify shades of meaning.							

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IDAHO CONTENT STANDARDS

GRADE 6

LANGUAGE ARTS

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	6.LA.2.1.1 Determine the author’s purpose, stated or implied, for writing various texts. (725.05.a)	6.LA.2.1.2 Apply cause and effect relationships to gain meaning from text.	6.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	6.LA.2.2.1 Apply knowledge of expository text structure to extend comprehension.	6.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	6.LA.2.2.3 Identify the facts and details that support the author’s argument and summarize the findings.	6.LA.2.2.4 Follow multi-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	6.LA.2.3.1 Describe different genres of fiction and kinds of poetry, and the major characteristics of each form (725.02.a)	6.LA.2.3.2 Distinguish between major characters and minor characters.	6.LA.2.3.3 Analyze the influence of the setting on the problem and resolution of the story. (725.02.d)	6.LA.2.3.4 Analyze the conflict of a plot and explain its resolution. (725.02.d)	6.LA.2.3.5 Identify the literary point of view (e.g., first person, third person) in literary text.	6.LA.2.3.6 Identify themes that appear in different literary works. (725.02.d)	6.LA.2.3.7 Identify common literary devices (e.g., flashback, foreshadowing, personification) to increase comprehension. (725.01.g)				

Standard 3: Writing Process

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IDAHO CONTENT STANDARDS GRADE 6 LANGUAGE ARTS

Standard 4: Writing Applications

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Standard 5: Writing Components

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IDAHO CONTENT STANDARDS
GRADE 6
LANGUAGE ARTS

Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	6.LA.6.1.1 Listen in order to summarize information from a variety of sources. (727.01.a)	6.LA.6.1.2 Listen attentively to compare speaker’s verbal communication (e.g., word choice, pitch, feeling, and tone) to the nonverbal message (e.g., posture and gesture). (727.01.c)	6.LA.6.1.3 Listen to identify the tone, mood, and emotion conveyed in oral communications. (727.02.b)	6.LA.6.1.4 Listen to acquire and summarize information from a variety of sources.							
Goal 6.2: Acquire Speaking Skills	6.LA.6.2.1 Ask questions to elicit information, including evidence to support a speaker’s position.	6.LA.6.2.2 Emphasize important points to assist the listener in following an oral presentation. (727.03.a)	6.LA.6.2.3 Organize oral presentations to maintain a clear focus.	6.LA.6.2.4 Deliver narrative presentations that include sensory details and establish a context, plot, and point of view. (727.02.a)	6.LA.6.2.5 Use appropriate verbal and nonverbal techniques to maintain audience interest.	6.LA.6.2.6 Deliver oral responses to literature that develop an interpretation that shows careful reading, understanding, and insight. (727.02.a)					
Goal 6.3: Acquire Viewing Skills	6.LA.6.3.1 View media to analyze as source for information entertainment, and persuasion appropriate to grade level. (729.01.b)	6.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level.	6.LA.6.3.3 Analyze the role of media in focusing people’s attention on events and in forming their opinions on issues.	6.LA.6.3.4 Analyze the purpose, organization, content, and delivery of verbal communication and non-verbal cues.	6.LA.6.3.5 Use a variety of resources to produce visuals in order to communicate to an audience. (729.04.b)						

IDAHO CONTENT STANDARDS
GRADE 7
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	7.LA.1.2.1 Apply knowledge of organizational structures to understand information in text. (734.05.d)	7.LA.1.2.2 Apply specific features of text to understand a selection including preface and appendix.	7.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning. (734.05.c)								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	7.LA.1.4.1 Apply root words, prefixes and suffixes, including Greek and Latin derivatives to decode complex words. (734.01.a)	7.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	7.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words.										
Goal 1.6: Acquire Decoding Skills Using Context	7.LA.1.6.1 Use context clues to aid in decoding of new words.										
Goal 1.7: Acquire Fluency	7.LA.1.7.1 Read grade-level- appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck& Tindal).										
Goal 1.8: Vocabulary and Concept Development	7.LA.1.8.1 Apply origins of root words, prefixes and suffixes to determine the meaning of unknown words.	7.LA.1.8.2 Explain relationships among words including connotation/denotation antonyms, synonyms, and words with multiple meanings.	7.LA.1.8.3 Use prior knowledge, the text, context clues, and graphic features of text to predict, clarify, and/or expand word meanings and concepts. (734.01.b)	7.LA.1.8.4 Clarify pronunciations, meanings, alternate word choices, parts of speech, and etymology of words using the dictionary, thesaurus, glossary and technology sources.							

IDAHO CONTENT STANDARDS
GRADE 7
LANGUAGE ARTS

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	7.LA.2.1.1 Evaluate the purpose and use of various texts.	7.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.	7.LA.2.1.3 Make inferences, draw conclusions and form opinions based on information gathered from text and cite evidence to support.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	7.LA.2.2.1 Analyze expository text structure to extend comprehension.	7.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	7.LA.2.2.3 Summarize the main idea (literal or inferential) and critical details of expository text. (734.01.h; 734.04.b; 734.04.c)	7.LA.2.2.4 Follow multi-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	7.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (734.02.b)	7.LA.2.3.2 Analyze characterization as shown through a character’s thoughts, words, speech patterns, and actions; the narrator’s description; and the thoughts, words, and actions of other characters. (734.02.d)	7.LA.2.3.3 Explain the influence of setting on mood, character and plot of the story. (734.01.g; 734.02.d)	7.LA.2.3.4 Analyze plot development, including types of conflict. (734.02.d)	7.LA.2.3.5 Recognize points of view (e.g., first person, third person limited and omniscient). (734.02.d)	7.LA.2.3.6 Analyze the themes of various genres. (734.02.d)	7.LA.2.3.7 Identify literary devices (e.g., onomatopoeia, hyperbole, imagery) to increase comprehension. (734.01.g)	7.LA.2.3.8 Orally respond to an author’s style of writing.			

IDAHO CONTENT STANDARDS
GRADE 7
LANGUAGE ARTS

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	7.LA.3.1.1 Generate ideas using a variety of prewriting strategies. (735.01)	7.LA.3.1.2 Generate a main idea or thesis appropriate to the writing.	7.LA.3.1.3 Apply appropriate organizational strategies to plan writing. (735.01.a)	7.LA.3.1.4 Match appropriate writing format to purpose and audience. (735.01.c)	7.LA.3.1.5 Produce a written product within a set time period.						
Goal 3.2: Acquire Skills for Writing a Draft	7.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft with a main idea and supporting details. (735.02.c)	7.LA.3.2.2 Write a draft with ideas sequenced in a logical, cohesive order.									
Goal 3.3: Acquire Skills for Revising a Draft	7.LA.3.3.1 Revise draft for meaning, clarity and effective organization. (735.02)	7.LA.3.3.2 Add details and delete irrelevant or redundant information.	7.LA.3.3.3 Arrange transition words and phrases in draft to clarify meaning and improve organization. (735.02)	7.LA.3.3.4 Apply a variety of sentence structures to improve sentence fluency and enhance writing style.	7.LA.3.3.5 Apply literary models to refine writing style.	7.LA.3.3.6 Conference with others to improve writing.					
Goal 3.4: Acquire Skills for Editing a Draft	7.LA.3.4.1 Edit the draft using an editing checklist with common editing marks. (735.02)										
Goal 3.5: Acquire Skills to Publish Writing	7.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.	7.LA.3.5.2 Use graphics, if applicable, to further convey meaning. (735.02)	7.LA.3.5.3 Use appropriate technology to create a final draft. (735.02)								

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**IDAHO CONTENT STANDARDS
GRADE 7
LANGUAGE ARTS**

Standard 4: Writing Applications

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IDAHO CONTENT STANDARDS GRADE 7 LANGUAGE ARTS

Standard 5: Writing Components

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IDAHO CONTENT STANDARDS
GRADE 7
LANGUAGE ARTS

Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	7.LA.6.1.1 Develop appropriate interpersonal listening skills (e.g., eye contact, body language). (736.01.c)	7.LA.6.1.2 Listen critically to determine the speaker’s attitude toward the subject. (736.03.a)	7.LA.6.1.3 Listen attentively to make informal decisions about purpose, content, organization, and delivery of verbal communication and nonverbal cues. (736.03.a)	7.LA.6.1.4 Listen to acquire and summarize information from a variety of sources. (736.01.a)							
Goal 6.2: Acquire Speaking Skills	7.LA.6.2.1 Ask questions to elicit information, including evidence to support a speaker’s position. (737.03.b)	7.LA.6.2.2 Deliver informative presentations that: (737.02.a) <ul style="list-style-type: none">Organize and deliver relevant information about a focused topic.Appeal to the background and interests of the audience.Use a range of appropriate strategies to make the presentation engaging to the audience.	7.LA.6.2.3 Organize oral presentations to maintain a clear focus.	7.LA.6.2.4 Deliver narrative presentations that include sensory details and establish a context, plot, and point of view.	7.LA.6.2.5 Use speaking techniques that include effective verbal and non-verbal communication. (737.01.a)	7.LA.6.2.6 Deliver oral response to literature that: (737.02.a) <ul style="list-style-type: none">Interpret a reading and provide insight.Connect personal responses to the writer’s techniques and to specific textual references.					
Goal 6.3: Acquire Viewing Skills	7.LA.6.3.1 View media to analyze as source for information entertainment, and persuasion appropriate to grade level.	7.LA.6.3.2 Demonstrate understanding of graphics, pictures, and charts appropriate to grade level. (738.01.a; 738.01.b)	7.LA.6.3.3 Evaluate the role of media in focusing people’s attention on events and in forming their opinions on issues.	7.LA.6.3.4 Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.	7.LA.6.3.5 Apply technical skills to produce visuals that communicate to the audience. (737.04.b)						

IDAHO CONTENT STANDARDS
GRADE 8
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	No objectives at this grade level.										
Goal 1.2: Acquire Concepts About Text	8.LA.1.2.1 Analyze the organizational structure of printed material and electronic sources to access information.	8.LA.1.2.2 Analyze specific features of text, including the preface and appendix, to understand a selection.	8.LA.1.2.3 Interpret graphic features of text to clarify and extend meaning.								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	8.LA.1.4.1 Use structural analysis and apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode complex words. (743.01.a)	8.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	8.LA.1.5.1 Apply spelling and syllabication rules to decode unknown words. (743.01.a)										
Goal 1.6: Acquire Decoding Skills Using Context	8.LA.1.6.1 Use context clues to aid in decoding new words.										
Goal 1.7: Acquire Fluency	8.LA.1.7.1 Read grade-level-appropriate text with fluency and accuracy from at least 150 correct words per minute (Hasbrouck & Tindal).										
Goal 1.8: Vocabulary and Concept Development	8.LA.1.8.1 Apply origins of root words, prefixes, and suffixes to determine the meaning of unknown words.	8.LA.1.8.2 Explain relationships among words including connotation/denotation, antonyms, synonyms, and words with multiple meanings.	8.LA.1.8.3 Define words and concepts necessary for comprehending Grade 8 content area text.	8.LA.1.8.4 Clarify pronunciations, meaning, alternate word choices, parts of speech and etymology of words using the dictionary, thesaurus, glossary, and technology resources.							

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IDAHO CONTENT STANDARDS GRADE 8 LANGUAGE ARTS

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	8.LA.2.1.1 Determine the relationships among facts, ideas, and events used in various texts to support a central purpose. (743.04.c)	8.LA.2.1.2 Distinguish cause and effect relationships in text to gain meaning.	8.LA.2.1.3 Make inferences, draw conclusions, and form opinions based on information gathered from text and cite evidence to support.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	8.LA.2.2.1 Evaluate expository text structure to extend comprehension.	8.LA.2.2.2 Generate how, why, and what-if questions for interpreting expository texts.	8.LA.2.2.3 Apply central ideas (literal of inferential) and critical details to summarize information from expository text.	8.LA.2.2.4 Identify the main purpose and anticipate outcomes of procedures specified in informational text.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	8.LA.2.3.1 Read and respond to literature from a variety of genres, including poetry. (743.02.a)	8.LA.2.3.2 Interpret how situations, actions, and other characters influence a character's personality and development. (743.03.b)	8.LA.2.3.3 Analyze the importance of the setting to the mood and to the meaning of the story. (743.03.b)	8.LA.2.3.4 Evaluate the structural elements of the plot and how conflicts are addressed and resolved. (743.01.b; 743.03.b)	8.LA.2.3.5 Explain the author's point of view and interpret how it influences the story. (743.03.a)	8.LA.2.3.6 Analyze the themes across various genres.					

Standard 3: Writing Process

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Goal 3.5: Acquire Skills to Publish Writing	8.LA.3.5.1 Publish writing in an appropriate format for the purpose and audience.	8.LA.3.5.2 Use text features and graphics, if applicable, to further convey meaning.	8.LA.3.5.3 Use appropriate technology to create a final draft.	8.LA.3.5.4 Share writing with intended audience. (744.04.c)							
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IDAHO CONTENT STANDARDS
GRADE 8
LANGUAGE ARTS

Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	8.LA.6.1.1 Listen to acquire and summarize information from a variety of electronic or live sources. (745.01.a)	8.LA.6.1.2 Listen to evaluate the credibility of a speaker, including whether the speaker has hidden agendas or presents slanted or biased material. (745.03.a)									
Goal 6.2: Acquire Speaking Skills	8.LA.6.2.1 Paraphrase a speaker’s purpose and point of view and ask questions concerning the speaker’s content, delivery, and attitude toward the subject.	8.LA.6.2.2 Deliver oral summaries of articles that: (737.01.b) <ul style="list-style-type: none">• Include the main ideas and the most significant details.• State ideas in own words, except for when quoted directly from sources.	8.LA.6.2.3 Organize oral presentations to maintain a clear focus.	8.LA.6.2.4 Deliver persuasive presentations that: (746.01.a) <ul style="list-style-type: none">• Include a well-defined position on the topic.• Differentiate fact from opinion and support arguments with detailed evidence, examples, reasoning, and persuasive language.	8.LA.6.2.5 Use speaking techniques that include effective verbal and non-verbal communication. (746.01.a)	8.LA.6.2.6 Deliver oral response to literature that: <ul style="list-style-type: none">• Interpret a reading and provide insight.• Connect personal responses to the writer’s techniques and to specific textual references.					
Goal 6.3: Acquire Viewing Skills	8.LA.6.3.1 View media, appropriate to grade level, to analyze as source for information, entertainment, and persuasion.	8.LA.6.3.2 Interpret, critique, and evaluate the various ways in which visual image makers (e.g., graphic artists, illustrators, and news photographers) communicate information and create impressions and opinions.	8.LA.6.3.3 Evaluate the role of media in focusing people’s attention on events and in forming their opinions on issues.	8.LA.6.3.4 Evaluate the purpose, organization, content, and delivery of verbal communication and non-verbal cues.	8.LA.6.3.5 Apply technical skills and a variety of resources to produce visuals that deliver information. (746.04.b)						